

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,684.41
Total amount allocated for 2020/21	£21,444.41
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,567.30
Total amount allocated for 2021/22	£16,620.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,187.30

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,187.30		Date Updated: 11.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					65.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none">To improve the internal and external facilities to ensure that there is maximum opportunity for all pupils to access a minimum of 30 minutes physical activity per day.Repairs to multi-play and indoor sports equipmentTo develop a rolling programme of provision and young leadership that focus on fun and enjoyment, and help young people (particularly girls and less active groups) to build confidence and develop a positive relationship with sport and physical activity.Provision of wider range of clubs and activities to expose pupils to broader opportunities for physical activity.Provision of filtered water coolers	<ul style="list-style-type: none">Resurfacing work to school playground, outdoor classroom/play area and the flooring in the school hall will ensure pupils can safely access physical activity. Along with repairs to existing equipment this will ensure that pupils have increased opportunity to physical activity all year around.To work with external sports providers to create a fun, varied and engaging lunchtime sports programme of activity. To encourage young leadership, pupils to work alongside coach to develop skills and confidence.To encourage healthy choices to support physical activity.		<p>£12000</p> <p>£800</p> <p>£3000</p> <p>£500</p> <p>£270</p>	<p>Pupils are active and happy at lunchtimes they have mentioned that values and virtues such as friendship and fair play have become a part of their lunchtimes too.</p> <p>The lunchtime staff have reported fewer behaviour related incidents.</p> <p>Facilitating team and group activity following periods of isolation has been crucial to our pupils physical and mental wellbeing.</p> <p>The children have access to a range of areas for physical activities, supporting their ability to reach daily active targets.</p> <p>We have seen a pronounced increase in pupil fitness this year, as shown at a sponsored run event where on average each child in school was able to run/walk 5KM.</p> <p>This has in turn supported wellbeing as children have grown in resilience and the ability to work together. Skills massively impacted over the last few years by COVID limitations.</p>	<p>Lead times with suppliers have meant that some project completion remains outstanding. Lead times continue to lengthen.</p> <p>Exploration of recruitment of our own specialist lunchtime supervisor to lead physical games and encourage teamwork.</p> <p>Continue to embed healthy lifestyle choices through broad curriculum.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To have a focused week to highlight the benefits of PESSPA on our physical and mental well-being. To introduce pupils to new sports and outside providers/clubs for pupils to attend. Raising awareness and embedding sport and physical activity into the school day will help with broader school outcomes, such as improved behaviour and attendance, reduction in pupil exclusions and increased academic achievement. Continued development of school garden area to ensure remains accessible all year round to all classes. 	<ul style="list-style-type: none"> Ensure that cover is provided for teachers to work alongside each other to plan events and desired outcomes in order to gain knowledge and confidence. Contact relevant providers and organise workshops and sessions for staff, parents and pupils. Promote local sports clubs and encourage lifelong inclusion in PE and sports. 	£500 Cost of workshops/activity sessions. £2000 Travel cost to sports venue/venue costs £250 to support additional garden resourcing	A themed week that successfully promoted PESSPA. Pupils were introduced to new sporting opportunities, having a broader range of experiences. Attending sports venues outside of school and developing links with local clubs also had a positive impact on wellbeing. Pupils able to access Woodland in greater numbers all year round	With loss of local Cluster PE lead, strength role of Federation PE leads in developing wider opportunities with both local school and sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure staff responsible for swimming attend any appropriate course and gain any qualifications in order to teach swimming effectively. Purchase and embed new PE whole school scheme to support clear progression of consistent skills from YR to Y4. Specialist coaching to support wellbeing initiatives and staff CPD 	<p>Access appropriate course advertised on the Swim England website.</p> <p>Staff training on new PE curriculum materials</p> <p>Identify areas for specialist coaching (e.g. gymnastics) and work with Relax Kids to support specific need.</p>	<p>£700 PE lead release and cover</p> <p>£400</p> <p>£1000 Training and cover</p> <p>Purchase of resources.</p> <p>£500</p>	<p>Teacher confident and delivering up to date swimming methods for pupils across KS2.</p> <p>Sequence of skills and consistency of PE curriculum massively strengthened, with resources supporting staff knowledge and delivery of a robust and broad curriculum.</p> <p>Staff CPD and wellness of pupils impacted positively.</p>	CPD on active learning across curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Radio Club programme to promote the importance of regular exercise, health and wellbeing following lockdown periods and 'bubbles'. To attend a leisure venue that facilitates alternative physical activity sessions following lockdown. To get children back out into the community to play sports in inc. funded transport to venues. To broaden further the experiences of our young people so sports clubs focus on fun and enjoyment, and help young people (and less active groups) to build confidence and develop a positive relationship with sport and physical activity. 	<p>Radio club focus on Community and Wellbeing including fitness and its impact on our community.</p> <p>To work in partnership to increase the provision of afterschool sports opportunities, pupils accessing high quality after school opportunities that inspire them to get active. Planned competitive events with federation and or local schools</p>	<p>£600</p> <p>£1000</p>	<p>Radio Club were successful in winning the National Young Audio broadcasting award. In winning the category 'Achievement within the Community' the pupils were rewarded for their hard work promoting the importance health and wellbeing in our communities. This has helped embed this outlook in our school federation.</p> <p>Pupils has greatly increased their involvement in a wider range of sports, from water sports like bell boating, to yoga, to competitive football and netball matches plus more through a timetable of enrichment activities and visits/visitors.</p>	<p>To develop further all-weather facilities e.g. an outdoor gym for all pupils/staff to access. Potential for additional covered play spaces?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils in school attending organised events for each year group within the Droitwich Pyramid. Providing opportunity for pupils to compete against others settings. To ensure teaching staff have planned opportunities within lessons that allow for the element of competition. Raise awareness of our local premierships teams with the intension of enthusing young people about competition. To increase the level of participation in competitive sports. 	<p>To to liaise with other PE leads within the Droitwich Pyramid of schools to plan and organise an events calendar.</p> <p>Enabling pupils to access age appropriate competition and the opportunity to try out and participate in competitive sports.</p> <p>KS2 pupils to compete in Rugby tournament with local Premiership club Worcester Warriors.</p> <p>To work collaboratively with Federated school to arrange sports events that allow opportunity for age appropriate competition.</p>	<p>£ 600 Supply cover for lead to organise</p> <p>£1000 Travel to venue/venue hire</p> <p>£100 To purchase relevant resources/prizes.</p>	<p>Sporting events have supported friendships and pupils have learnt how to work as a team.</p> <p>Improved skills like leadership, self-discipline and resilience.</p> <p>Pupils have developed their sportsmanship,</p> <p>This has in turn has impacted right across the whole curriculum. See whole school data. As a result of confident and knowledgeable staff ALL pupils, irrespective of their special educational needs and disabilities made expected or better progress in PE. (See whole school PE data)</p>	Reinstitution of competitive 'Cluster Sports' events

Signed off by	
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Date:	11.07.22